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## District Goals End of Year Report

*Increase achievement for all students  
and close the achievement gap*

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May 25, 2010

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## Educational Services - Goals

- 1. To improve student achievement in English Language Arts**
- 2. To improve student achievement in Math**
- 3. To improve student achievement by engaging staff, parents, students and the community in sustaining safe and respectful school environments**

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May 25, 2010

## **Goal 1: To improve student achievement in English Language Arts**

**Pilot standards-aligned elementary report card with grade level teams from at least 50% schools**

- **100% schools, 38 teachers, 100% kindergarten teachers**
  - **Increase participation in the 2010-11 school year**

**Review and revise current writing rubric grades 3-9**

- **3-6 monthly meetings December – May**
  - **Draft to be reviewed and aligned to grade level specific standards – Summer – Fall 2010**

May 25, 2010

## **To improve student achievement in ELA...**

**Pilot research-based ELA intervention for targeted ELs, EDS, and SWDs**

- **Read 180 intervention pilots at Kenilworth and Casa Grande (Average growth expected approx 75-100 Lexiles per year)**
- **Language 4<sup>th</sup> Edition pilot at Kenilworth and Petaluma JHS**

**KJHS – R180 Beginning of year to mid year data reflected average growth of Lexile levels as follows:**

- **ELs – 84 Lexile levels**
- **EDS – 172 Lexile levels**
- **SWDs – 59 Lexile levels**

May 25, 2010

## To improve student achievement in ELA...

### Language 4th Edition pilot at Kenilworth and Petaluma JHS

- KJHS - Beginning of Year to Mid Year data reflected average growth of 40 Lexile levels for ELs and 19.5 SWDs
- PJHS – Beginning of Year to End of Year data reflected average growth of .76 Lexile levels for ELs and 65 Lexile levels for SWDs
  - **Expand the Read 180 program at Casa Grande from 30 – 90 licenses to meet English learner and special education students' needs**
  - **Continue KJHS and PJHS pilots for 2010-2011**

May 25, 2010

## To improve student achievement in ELA...

**Implement research-based CAHSEE ELA prep programs at Casa Grande and Petaluma High Schools for 10th grade students with disabilities**

2009-10 Prep Class		# Of Students Participated	# Of Students tested	% Passed CASHEE	% Proficient CASHEE
Casa Grande	Study Island	10	10	20%	20%
Petaluma High	Kaplan	50	47	70%	43%

May 25, 2010

## To improve student achievement in ELA...

Research and provide training for the components of Response to Intervention (RTI) for identified administration, general education and special education staff by June 2010

- Directors of Ed Services participated in an intensive 4-day RTI training
- McDowell and McKinley participated in the SCOE RTI project, implementing the construct at their respective schools
- Elementary principals engaged in a year-long inquiry of effectiveness of interventions, progress monitoring, i.e., use of assessments, and exposure to best practices
  - **District-wide RTI training for 2010-2011 school year have been scheduled: Sept 13/14; Dec 7/8; Feb 28/Mar 1**

May 25, 2010

## To improve student achievement in ELA...

**Provide K-6 teachers professional development to differentiate instruction for gifted and rapid learners**

- 25% of K-6 teachers attended June 2009, 5 day institute
- **June 2010 institute rescheduled to: Sept 20, 21; Oct 18, 19\*; and Jan 13, 14 (\*Parent Night)**

May 25, 2010

## To improve student achievement in ELA...

Utilize Board-approved core curriculum to provide differentiated instruction and alternative learning opportunities to meet the needs of all students

- **7-12 ELA teachers use combination of adopted materials and literature based curricula to differentiate instruction appropriately**
- **K-6 teachers implement differentiated instruction through the adopted curriculum**

May 25, 2010

## To improve student achievement in ELA...

**Research, identify and pilot selected assistive technologies to support English Learners**

- **8 ELD secondary classrooms: interactive white boards, document cameras, student response systems and audio enhancement**
  - **Technologies in place; continue training to ensure implementation with fidelity**

May 25, 2010

## To improve student achievement in ELA...

Provide training for the Student Study Team (SST) process for identified school site teams by June 2010

- SST committee has met throughout the year to draft and present revised referral protocols to the RTI committee
- Committee presented drafts of revised work to principals and counselors and reached agreement to pilot next year
  - SST Resource binder for teams to use as reference will be ready by Fall 2010
  - Pilot revised SST process and protocols in 2010-2011

May 25, 2010

## To improve student achievement in ELA...

Provide training and support for principals in the development, selection and use of formative assessments to guide the inquiry process.

- Elementary principal meetings focused on classroom observations, assessments, and use of data to support continuous school improvement, and providing appropriate interventions
- Alt Ed principals and staff revised and implemented trimester writing assessments
- The Trust Committee engaged in book study to support the implementation of ongoing district-wide initiatives
  - Continue to work with principals and staff to identify appropriate formative and progress monitoring assessments to guide instruction and improve student achievement

May 25, 2010

## **To improve student achievement in ELA...**

Provide tools and support for principals in the development of their Single Plan for Student Achievement aligned to District goals.

- Principals received a revised template for sites' Single Plan for Student Achievement (SPSA) to articulate SMART goals, identify related strategies and monitor student progress toward goals
- Principals were provided training to align resources to identified SMART goals and the Munis System
  - Continue to work with and support principals to align resources to SPSA goals

May 25, 2010

## **To improve student achievement in ELA...**

### **Identify and implement trimester benchmark assessments in ELA**

- 100% elementary sites identified and implemented Houghton Mifflin assessments
- Refine process and identify essential components for 2010-11 benchmark assessments

May 25, 2010

## Goal 2: To improve student achievement in Mathematics

### Provide K-6 teachers professional development to implement the math adoption

- 94% classroom teachers
- 70 % special education teachers
- 5 day state-approved training
- **Principals to work with new staff or others who need training, to identify dates and secure registrations**

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## To improve student achievement in Mathematics...

### Identify and implement trimester Envision math benchmark assessments

Grades 3-6 Trimester 1	Grades 3-6 Trimester 2
35% proficient in Grade 5	63% proficient in Grade 5
Algebra 1, Grades 7-10	Algebra 1, Grades 7-10
75% proficient in Grade 8	Not available until end of semester

- **Convene a district math committee to align assessments to Power Standards and develop trimester benchmarks**

## To improve student achievement in Mathematics...

### Implement a research-based intervention program focused on the acquisition of basic operations

- FasTMath implemented McDowell, McKinley, Kenilworth and Petaluma Junior High schools
  - **PJHS - Beginning of Year to Mid Year data reflected average growth of fact automaticity increases of 56% for ELs, 57% EDS and 52% SWDs**
    - **Increase the number of licenses to 350 district-wide and make available to all elementary schools**
    - **Provide training for piloting teachers**

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## To improve student achievement in Mathematics...

### Implement an Algebra Readiness course in 8th grade with a standards-aligned remediation text by Fall 2009

- Implemented at Kenilworth with positive response from teachers (regular and special education)
  - **Continue implementation**

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## To improve student achievement in Mathematics...

Develop District benchmark assessments for all Algebra 1 students by June 2010

- Secondary principals worked together and with teachers to articulate and develop Algebra I semester benchmarks
  - **Continue to implement and expand assessments throughout secondary**

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## To improve student achievement in Mathematics...

Align site formative assessments to the benchmarks by June 2010

- K-6 teachers utilized the adopted curriculum formative assessments which are aligned to benchmark assessments
- 7-12 Algebra 1 teachers aligned formative assessment to District's Power Standards

May 25, 2010

## To improve student achievement in Mathematics...

Increase the number of students attending Aiming High after school algebra tutoring at high schools from 25 to 35

- 15 PHS students participated in Aiming High
- 13 CG students participated in CG's afterschool tutoring program at McDowell Elementary
  - **Aiming High grant ending this year; continue to seek grants to provide this program**

May 25, 2010

## To improve student achievement in Mathematics...

Increase the number of collaborative math classes for students with disabilities at the Junior High and High Schools for the 2009-2010 school year from five classes to eight.

- Increased from 5 to 7 sections:
  - Casa - 4 sections
  - Kenilworth - 2 sections
  - Petaluma Jr - 1 section
  - **Monitor need for collaborative classes and respond accordingly**

May 25, 2010

## To improve student achievement in Mathematics...

Implement research-based CAHSEE mathematics prep programs at Casa Grande and Petaluma High Schools for 10th grade students with disabilities

2009-10 Prep Class		# Of Students Participated	# Of Students tested	% Passed CASHEE	% Proficient CASHEE
Casa Grande	Study Island	21	21	23.8%	19%
Petaluma High	Kaplan	50	47	72%	40%

May 25, 2010

## To improve student achievement in Mathematics...

Provide elementary teachers training on differentiated instruction to meet needs of gifted and rapid learners by June 2010

- 25% of K-6 teachers attended June 2009, 5 day institute
- 2010 institute scheduled June 14 - 18
  - **28 Teachers, grades 3-10, accepted to participate in Project LEAD Math Leadership Project and CA Math & Science Partnership Grant**

May 25, 2010

## To improve student achievement in Mathematics...

Utilize Board-approved core curriculum to provide differentiated instruction and alternative learning opportunities to meet the needs of all students

- K-12 teachers used adopted math curriculum to provide differentiated instruction and appropriate technology resources to meet the needs all students
  - **Continue to support teachers to implement adopted curriculum with fidelity**

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**GOAL 3: To improve student achievement by engaging staff, parents, students and the community in sustaining safe and respectful school environments.**

### **STAFF:**

#### **Implement Caring School Communities at six elementary sites**

- All 7 elementary schools have received training
- Program implementation is supported through site leadership teams who attend bi-monthly meetings

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## Parents:

**Create a process and protocol to connect families and students with a network of support by June 2010.**

- McDowell Healthy Start Family Center program included Pasitos – Parent Education 0-3 years program
- McDowell Healthy Start Family Center program Book Bag program – Families receive age appropriate books to develop at-home literacy skills
- McDowell Healthy Start Family Center - Mental Health Grant provided a full-time bilingual Marriage Family Therapist intern

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## Parents cont...

- McDowell/McKinley neighborhoods– Sonoma County grant submitted to fund a 0-5 years parent education program
- Petaluma Junior High School - parent volunteer program pilot funded by Healthy Community Consortium
- Parent education series provided by Theresa Hall, District Guidance Coordinator
  - **2010-2011 - All McKinley/McDowell families will have access to the Healthy Start Family Center**

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**Students:** Increase the effectiveness of SLCs in **providing personalization and meaningful engagement** for students as evidenced by increased ninth grade retention, student commitment to selected SLC over two years and results of **Healthy Kids Survey**.

Fall 2009 Baseline Data	Caring Relationships Teacher/Other	Meaningful Participation at School
<b>Gr 7</b>	36%	14%
<b>Gr 9</b>	28%	10%
<b>Gr 11</b>	34%	14%

## **Students:**

### **Strengthen core connections with Career Technical Education**

- *Casa Grande reconfigured from 6 to 4 SLCs*
- *Petaluma HS manufacturing program is the only NIMS accredited HS in all of California*
- *3 PCS pathways have new articulation agreements with SRJC (Auto, IT, 3D Animation)*
- *2 Courses added to UC 'A-G' approved courses (Arch Design/PHS & Ecology Appl/Casa)*

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## Strengthen core connections with Career Technical Education

<b>2009 - Students Enrolled in CTE Classes Results:</b>	<b>% 12<sup>th</sup> grade students</b>
Scored proficient advanced on 2009 CAHSEE – English/Language Arts	62.6%
Scored proficient advanced on 2009 CAHSEE – Math	60%

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## Strengthen core connections with Career Technical Education

<b>2009 - CTE Concentrator Students enrolled in Capstone Courses:</b>	<b>% 12<sup>th</sup> grade students</b>
<b>Received Grade of C or Better or Industry Recognized Certification:</b>	93.55%

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## Strengthen core connections with Career Technical Education

<b>2009 - CTE Concentrator Students</b>	<b>% 12<sup>th</sup> grade students</b>
<b>Who Earned High School Diploma or Equivalent</b>	100%

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## Students:

**Increase the number of Challenge Days held at secondary sites from 6 (09) to 10 (2010)**

- 9 challenges completed by March 2010

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## Students:

### Reduce the number of days for student suspensions by 5% (2176.5 in 2008-09)

- As of March, 1 2010 there were 1658.5 days of suspension
- As of March 1, 2009 there were 1633 days of suspension
  - Continue to monitor student discipline and provide support to staff and families

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### Community: Collect baseline data on the number of community members involved as mentors, guest speakers and volunteers.

2009-2010	Mentor Me	Guest Speakers	Volunteers
Elementary	146	67	610
Jr High	52	18	70
High Schools	28	216	83 590 Sr. Pr

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**Community: Collect baseline data on the number of students who participate in job shadows, internships and apprenticeships**

- 415 students participated in related workplace experience

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**Community: Collect baseline data on the number of students who participate in a mentor program**

2009-2010	Mentor Me
Elementary	146
Jr High	52
High Schools	28

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## **Human Resources - Goals**

- 1. By June 2010, the Human Resources Consultant will have provided training and consultation for certificated and classified managers on the standards and process for evaluation as evidenced by meeting calendar and sign-in sheets and meeting evaluation forms completed by participants.**

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## **Human Resources - Goals**

- 2. By June 2010, the Assistant Principal Evaluation standards and process will be revised to align with the California Standards for Educational Leaders, selected standards from the principal evaluation process, and the school and district goals as evidenced by a revised written description of the Assistant Principal Evaluation Process.**

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## **Human Resources - Goals**

- 3. By June, 2011, there will be greater alignment between certificated and classified staff's evaluation goals and the school and District Goals as evidenced by 100% of the completed goal forms being aligned to the school and district goals.**

May 25, 2010

## **Business Services - Goals**

- 1. Maximize the District fiscal resources to support the needs of students**
- 2. Enhance and maintain District facilities that are safe, efficient and are designed to augment the educational program**
- 3. To provide the infrastructure to utilize modern technology that supports instruction, communications, operations and administrative purposes**
- 4. Food Services provides nutritional meals to students that sustain them to concentrate academically**

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**Goal 1: Maximize the District fiscal resources to support the needs of students**

- **Principals have received training on how to maximize their resources to support site plans**
- **Cabinet is evaluating potential grant applications to verify they support specific Board goals/objectives**

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**Goal 2: Enhance and maintain district facilities that are safe, efficient and are designed to augment the educational program**

- **Modernization of Petaluma Junior High's Administration Building complete**
- **The new Petaluma Junior High Library is planned to be completed by the time school is out**
- **First phase of Mary Collins School at Cherry Valley is complete**
- **Petaluma High School was painted, roofs replaced and quad resurfaced utilizing District Deferred Maintenance Funds**

May 25, 2010

## Mary Collins School at Cherry Valley Charter School 'New Storage Area'



May 25, 2010

## Mary Collins School at Cherry Valley Charter School 'New Restrooms'



May 25, 2010

## **Petaluma Junior High School 'New Administration Offices'**



May 25, 2010

## **Petaluma Junior High School New 'Staff Workroom'**



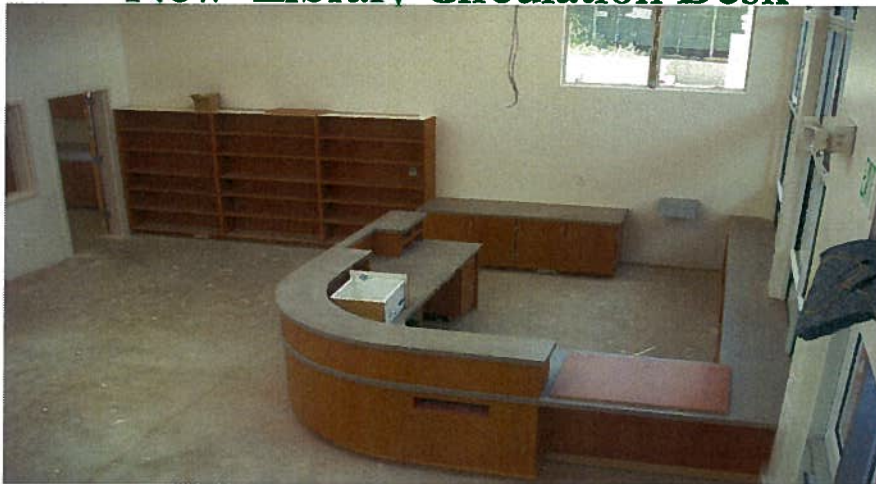
May 25, 2010

## Petaluma Junior High School New 'Library Wing'



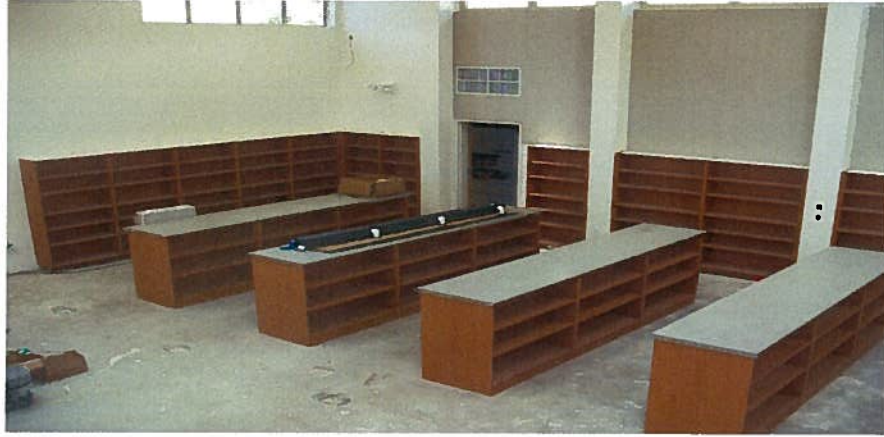
May 25, 2010

## Petaluma Junior High School New 'Library Circulation Desk'



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## Petaluma Junior High School New 'Library'



May 25, 2010

## Petaluma Junior High School 'Library windows with natural skylights'



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**Goal 3: To Provide the infrastructure to utilize modern technology that supports instruction, communications, operations and administrative purposes**

**The Fiscal Crisis Management Assistance Team (FCMAT) reviewed the district's organizational structure and staffing for technology support, including instructional technology, and their final report is pending**

May 25, 2010

**Goal 4: Food Services provides nutritional meals to students that sustain them to concentrate academically**

**NUMBER OF MEALS SERVED**

<b>APRIL, 2009</b>	<b>Breakfast</b>			<b>Lunch</b>		
	<b>Free</b>	<b>Reduced</b>	<b>Paid</b>	<b>Free</b>	<b>Reduced</b>	<b>Paid</b>
<b>Participation</b>	98,104	13,134	32,693	184,156	37,335	107,887
<b>Participation %</b>	34.58%	17.75%	3.27%	64.91%	50.45%	10.78%
 <b>APRIL, 2010</b>						
	<b>Free</b>	<b>Reduced</b>	<b>Paid</b>	<b>Free</b>	<b>Reduced</b>	<b>Paid</b>
<b>Participation</b>	108,175	12,568	28,347	197,283	32,148	89,180
<b>Participation %</b>	28.43%	14.41%	2.47%	51.85%	36.87%	7.76%

May 25, 2010

# Questions

May 25, 2010